

Years 5 and 6

How Parents and Carers Can Help

Daily Practice

Reading from class 'banded' books

Spellings from the 'Spelling Olympic' charts

Multiplication and Division Trios

In addition

Home learning activities are sent out on Friday, to be returned the following Wednesday

An English task

A maths task

Theme topic task

(this may be an extended task)

Expectation of the amount of time spent completing home learning tasks will increase as children progress through the school.

Research shows that a reasonable amount of time to spend on home learning tasks each week is as follows:

- ◆ Key Stage 1 - 20 minutes for daily practice plus additional time for other tasks
- ◆ Key Stage 2 - 30 minutes for daily practice plus additional time for other tasks

There are many things that parents and carers can do to support their child's learning such as making time to talk away from electronic devices, joining sports or other clubs, visiting places of interest, playing games together or going to the local library.

In addition, the role of parents is

- ☺ To support the child in completing home learning, but not do the task for children.
- ☺ To ensure the child completes home learning to a high standard and hands it in on time.
- ☺ To provide the appropriate conditions for the child to complete the home learning.
- ☺ To provide the appropriate resources for the child to complete the home learning task.
- ☺ To support the mathematical methods taught in school.
- ☺ To contact the class teacher should a problem arise with the completion of the home learning task.



Parent's and Carer's Guide to Home Learning



The full Home Learning Policy is available from school or on the website.

What We Believe About Home Learning

Home Learning is important because

- ☺ It supports and extends children's achievement: research has shown that children make most progress when they consolidate and deepen learning at home.
- ☺ It helps to inform parents and carers about children's school work and provides the opportunity to support this work.
- ☺ It is a valuable life skill and develops good work habits for secondary school and future employment.
- ☺ It provides an opportunity for focussed quality time for adults and children.

What Home Learning To Expect

Reception

Daily Practice

Reading from class 'banded' books
Key words for reading and or spelling
Number Bond Trios (Summer term)

In addition other home learning topic and skill related activities shared through various newsletters, emails and texts.

Year 1

Daily Practice

Reading from class 'banded' books
Key words for reading
Spellings from the 'Spelling Olympic' charts
Number Bond Trios

In addition - as set by teacher

A handwriting activity
Theme topic task

Year 2

Daily Practice

Reading from class 'banded' books
Spellings from the 'Spelling Olympic' charts
Multiplication and Division Trios

In addition

Home learning activities are sent out on Friday, to be returned the following Wednesday
A weekly English or maths task (alternating weeks)
A handwriting activity
Theme topic task

Years 3 and 4

Daily Practice

Reading from class 'banded' books
Spellings from the 'Spelling Olympic' charts
Multiplication and Division Trios

In addition

Home learning activities are sent out on Friday, to be returned the following Wednesday
A weekly English or maths task (alternating weeks)
Theme topic task
(this may be an extended task)